Workgroup Summary
The 1-800 Number Workgroup was developed to explore the potential utility and structure of a number dedicated to both supporting and engaging foster families statewide.

Meeting and Conference Call Details
Date: August 10, 2015
Time: 4:00pm
Location: Conference Call

• Workgroup Participants: Anna Brown, Amanda Williams, Nicole Lefever, Trudy Petkovich, Jill Stein, Lucia Branton, Kristen Kandel, and David Brown.

• Topics Discussed:
  a. Intent and utility of 1-800 number
  b. Support structure
  c. Potential inquiry line
  d. Role description
  e. Next steps

• Results/Challenges:

  Intent and utility of 1-800 number
  • Potentially structure the 1-800 after the F.A.S.T line that is currently run by FSFAPA. Support and encouragement line for families statewide. Potentially a recruitment/inquiry line for families statewide.

  Support structure
  • Support line is useful, but this function is already done at the local level. This could potentially be a redundant resource. There is value in supporting the current foster families statewide to ensure they have the ability to connecting with experienced caregivers who can offer guidance. The line would need to work closely with licensing teams to ensure issues are addressed local and that the family’s issues are addressed.

  Potential inquiry line
  • The group agreed that utilizing the line for inquiry purposes would be redundant and not useful at this time.

  Role description
  • Experience with fostering teens
  • Understanding SOC and how to navigate
  • Organized and independent
  • 24/7 availability for families
Next Steps (please identify who is responsible for each task):

- Survey CBC’s about infrastructure about such as advocates, liaisons, or support workers available at families.
- Discuss with families at the summit to flush out this concept.
- Potentially pilot for 6 months and look at utilization. Then plan accordingly.

Next Meeting/Conference Call: Will be established after the forthcoming Fostering Success Meeting at the DCF Summit.