

Transition Planning Check List

1. Where is the child currently placed? Relative, Non-relative, foster home?
2. How long has the child been in this placement?
3. Who lives in the home? Children?
4. Did the child form a significant bond with any of the household members?
5. Are the caregivers willing to continue to have contact with the child after the child is transitioned to the other caregiver's home?
6. Does the current caregiver want the child out immediately
7. Does the Department or GAL believe the child should be removed from this placement immediately? Would some form of visits with the caregivers be appropriate after the change of placement?
8. Is the current caregiver willing to meet with the proposed caregiver to discuss transition issues (school/medical/activities/child's belongs)
9. Is the current caregiver willing to allow the proposed caregiver to visit their home?
10. Where is the child transitioning to? Relative? Foster Care? Parent? Non-Relative?
11. Did the child have a prior relationship with the new caregiver prior to the dependency case opening? How strong of a relationship?
12. Have there been visits with the proposed caregiver?
13. Have there been overnight visits?

14. Will this change require the child to change schools?
 - a. Has the new school been identified?
15.
 - a. Is this the best time to transition from one school to another?
 - b. Does the child have an IEP or special services that are being provided at the current school? Will they be in place at the new school?
16. Is the child receiving any therapeutic services?
 - a. When is the next appointment? Have the proposed caregivers been advised of upcoming appointments?
 - b. Are the services going to remain in place after the transition?
 - c. Will the child keep the same provider?
 - d. Does a new provider closer to the caregivers home need to be identified?
17. Does the child have any upcoming medical appointments?
 - a. Have the new caregivers been advised of the upcoming medical appointments?
 - b. Will the child keep the same medical providers? Have new providers been identified?
18. Has the child been informed about the move? Has the child been given time to process the fact he or she will be moving?
19. Have arrangements been made to transfer the child's belongings?
20. Has the child been given an opportunity to say goodbye to the household members, friends at school and in the neighborhood?
21. Are there any up coming social activities the child was planning on attending?